****GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC- I (2020-21)**

**CLASS-I**

|  |  |  |  |  |  |
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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **english.pngenglish clip.jpgENGLISH** | **New Pathways Literature** | L-1: Meet My Family.L-2: Off to school. | Read ,Understand Pronunciation Clarity | Make a family tree Write the names of family members. | Give Your Child Regular Loud Reading Practice. |
| **Writing Skills** | Label Writing , Paragraph: My Pet Object writing: Pencil. | Effective writing communication, Spelling, Handwriting, Vocabulary. | Draw and colour a Rainbow.Spelling Game |  |
| **Speaking Skills** | Talk about yourself | Discuss , Listen, Concentrate  |  | Play games based on one and many |
| **Grammar** | L-1: The Alphabet. L-2: Special letters. L-3: Alphabetical order. L-4: Naming words. L-5: Names of Animals and Birds.Animals: Babies, Sounds and Homes, Definition of noun, Gender, Opposites. | Comprehend IdentifyRecall | **Extra marks-**All topics to be covered up | Interact with your child in English using nouns and pronouns in daily sentences. |
| **Group Recitation** | Wake up time. | Recite, Appreciate | **Extra marks-** Poem listening and answering the questions. | Help your child to learn the poem. |
| **hindi clip art.jpgHINDI** | **चन्द्रिका** | **वर्णमाला, बिना मात्रा वाले शब्द , मात्रा परिचय, संयुक्त वर्णो का मेल ,राधिका की चाची, (आ ,इ ,ई की मात्राएँ )** | mPpkj.k {kerk ]izokg | **पाँच फलों के नाम लिखियें ।****चित्रों को उनके नाम से मिलाइए** | **मात्राओं का मौखिक एवं लिखित अभ्यास करवायें** |
| **iBu dkS'ky** | **अपठित गधांश, अपठित पधांश, पाठ पठन** | cks/kxE;rk  |  | **पाठ पढ़ाने का अभ्यास करवायें** |
| **ys[ku dkS'ky** | **मेरा परिचय**  | vfHkO;fDr Lrj ]'kCnp;u |  | **रोजाना एक पेज सुलेख करवायें** |
| **ekSf[kd {kerk** | **प्रभु की पहचान (कविता )** | Lej.k 'kfDr ]vkRefo'okl |  | dfork ;kn djok,¡ |
| **Jo.k {kerk** | **कहानी सुनाकर प्रश्न पूछना** | fo’k; dh le> ] ,dkxzrk |  |  |
| **व्याकरण** | **संज्ञा , विलोम शब्द , लिंग ,वचन** | O;kdjf.kd Kku + Hkkf"kd Kku |  | **संज्ञा की परिभाषा उदहारण सहित याद करवायें** |
| **MATHEMATICS** | **New Trends in Mathematics** | L-1: Numbers from 0 to 10.L-2: Numbers from 11 to 20. | Identify, Build logical skills, Thinking Decision Making | Chapter based PPT, Ordering of Numbers, Addition, and Subtraction.**Activity-** Property of Addition.**Activity-** Increasing and Decreasing order. | **1.** Make Your Child Learn Tables From 2 To 10. |
| **E.V.S.** | **New Green Tree** | Ch-1: About Me.Ch-2: My Body.Ch-3: My Body helps Me. | Self Awareness, Critical Thinking And Analysis  | Chapter based PPT,**Activity- 1.** Paste your photo and write few lines about yourself.**2.** Draw five sense organs. | **1.** Orally discuss with your child about himself/ herself.**2.** Help him/her identify the body parts. |
| **computer.jpgCOMPUTER** | **Prequest Computer** | Ch-1: Machine Ch-2: Computer-A smart Machine. | Observation Interpretation | Paste different types of electronic machines. | Encourage your child to read and write daily one page. |
| **Art**  | **Art Attack** | Page No.3: Zoo. Page No.4: Elephant (How to draw) Page No.5:Paper tearingPage No.6:Plastic spoon craftPage No.7:Elephant Page No.8:InsectsPage No.9:Parrot Page No.10:Twin Fishes | Exploration , Creative expression |  |  |
| **G.K.** | **Know for sure** | Unit-I, Unit-II | 1. They will be able to identify animals, fruits, vegetables, flowers and land forms.2. Connection with nature. | Students will speak about their favourite animal, fruit, flower and vegetables. | Help your child to learn names of vegetables, fruits, animals and land forms. |
| **P.E.** |  | Running, Jumping , Hopping , Skipping , falling in formation line , Roll Call , PEC activity card 1,3,4  |
| **Dance**  |  | Rhythmic movements + single hand gestures |  |  |  |
| **Music** |  | Prayer + National Anthem |  |  |  |

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**SYLLABUS FOR PERIODIC-I (2020-21)**

**CLASS-II**

|  |  |  |  |  |  |
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| **SUBJECT** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **english clip.jpgENGLISH** | **New Pathways****Literature**  | Ch-1 Goldilocks and the three Bears.Ch-2 The Ant and the Grasshopper. | Read, Understand Pronunciation, clarity | PPT on related topics. | Encourage your child to read story books and English newspaper  |
| **Grammar****Cornerstone**  | 1. Vowels and Consonants.2. The sentence.3. Capital letters, Full stops and Question marks.4. Nouns: Common and Proper. | Comprehend, Identify | Beep Game and Poem Recitation |  |
| **Writing Skills** | My Self , Sick Leave ApplicationParagraph Writing : - My mother  | Effective writing communication, Spelling, Handwriting, Vocabulary. | **Subject Enrichment-****G.D-** 1. Animals in zoo and their living.2. Spelling game | Encourage your child to write in neat and clean handwriting |
| **Speaking Skills** | Dialogue conversation – Topic (Good habits) | Concentrate Recall Comprehend |  |  |
| **Group Recitation** | What is Pink?-Christina Rossetti. | Recite, Appreciate |  | Help your child to learn the poem. |
| **HINDI****hindi clip art.jpg** | **चन्द्रिका** | पाठ **1** **भारत की ध्वजा (कविता )**पाठ **2** **सोने का चम्मच**पाठ **3** **तीन बत्तियाँ**पाठ **4 सुन्दर समय** | mPpkj.k {kerk ]izokg | 1. **तिरंगे का सुन्दर सा चित्र बनाकर उसपर तीन वाक्य लिखिए|****2. रसोईघर में जाकर बर्तनो के नाम अपनी माताजी से पूछिए और उनकी सूची बनाइयें|** | **प्रतिदिन एक पेज** i<+us **का अभ्यास करवाएं** |
| **iBu dkS'ky** | **अपठित गधांश, अपठित पधांश, पाठ पठन** | cks/kxE;rk  |  | **पाठ पढ़ाने का अभ्यास करवायें** |
| **ys[ku dkS'ky** | **मेरा परिचय, मेरा विद्यालय** | vfHkO;fDr Lrj ]'kCnp;u |  | **कठिन शब्द बोलकर लिखवाएं** |
| **ekSf[kd {kerk** | **भारत की ध्वजा (कविता )** | Lej.k 'kfDr ] vkRefo'okl |  |  |
| **Jo.k {kerk** | **कहानी सुनाकर प्रश्न पूछना** | fo’k; dh le> ] ,dkxzrk |  | **कविता याद करवाएं** |
| **व्याकरण** | **विलोम शब्द , वचन बदलो , लिंग बदलो , पर्यायवाची , संज्ञा** | O;kdjf.kd Kku + Hkkf"kd Kku | **Extra Marks using** |  |
| **MATHEMATICSmaths clip art.jpg** | **New Trends in Mathematics**  | **Ch-1:** Revision.**Ch- 2 :** Numbers 100-1000**Oral-** Tables 2-10 | Identify Build, Logical Thinking Decision Making | Chapter based PPT**Activity-** page no.38 | Help your child in learning tables |
| **E.V.S.** | **New Green Tree** | Ch- 1 About Me.Ch- 2 How my body works.Ch- 3 My body needs food.  | Self-awareness, critical thinking | **Extra Marks-**Chapter based PPT**Activity-** 1. Paste your picture and write about yourself.2. Draw Five sense organs and their functions. | Motivate your child to develop healthy eating habits and stay clean and tidy. |
| **COMPUTERcomputer.jpg** | **Prequest Computer** | Ch- 1 Introduction of computer.Ch- 2 Types of computer. | Observation, Interaction. | **Activity-1.** Draw all parts of computer.2. Paste the picture of different types of computer. | Encourage your child to read and write daily one page. |
| **Art**  | **Art Attack** | **Chapters-** Nest, Yak (wool pasting), Unicorn, and Lady bug, Flower pot, Long hat, Grow more plants, Photo frame. | Exploration , Creative expression |  |  |
| **P.E.** |  | Running, Jumping , Hopping , Skipping , falling in formation line , Roll Call , PEC activity card 1,3,4 |  |  |  |
| **G.K.** | **Know for Sure**  | Ch-1: The Natural World | General Awareness |  | Motivate your child to read English & Hindi news paper  |

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**SYLLABUS FOR PERIODIC-I (2020-21)**

 **CLASS-III**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **english clip.jpgENGLISH** | **New Pathways****Literature** | Ch-1 The Royal Parade.Ch-2 The story of Rudolph. | Read Understand Pronunciation Clarity & Comprehend Identify | 1. Arrange the names of your class mates in an alphabetical order.2.Introduce yourself3 .Spelling battleship game | Help your child to mark nouns while reading the stories and newspaper. |
| **Writing Skills** | Application, Diary Entry, Paragraph writing. (Importance of Reading, Importance of games). | Comprehend Identify | PPT based on given topics. |  |
| **Speaking Skills** | Dialogue Conversation |  |  |  |
| **Grammar** | Ch-1 Alphabetical order, Ch-2 The sentence, Ch-3 Negative sentence, Ch-4 Nouns. | Comprehend, Identify | PPT based on given topics |  |
| **Group Recitation** | The letter A | Recite, Appreciate |  | Help your child to learn the poem. |
| **HINDI****hindi clip art.jpg** | **चन्द्रिका** | पाठ-1 **उदय हुआ सूरज पूरब से** पाठ-2 **पिंजरे के पंछी**पाठ-3 **मुट्ठी-भर नमक**पाठ-4 **कोयल रानी** | mPpkj.k {kerk ]izokg | पाठ-1 **उगते हुए सूरज का चित्र बनाकर रंग भरिये एवं पाँच लाइन लिखिए |** | **कविता याद करवाए |** |
| **iBu dkS'ky** | **अपठित गधांश, अपठित पधांश, पाठ पठन** | cks/kxE;rk  |  |  |
| **ys[ku कौशल** | **औपचारिक पत्र ] अवकाश के लिए कक्षा** **अध्याfi**dk **को पत्र** ] vuqPNsn **मेरी माँ** , मेरा भारत देश | vfHkO;fDr Lrj ]'kCnp;u | पाठ-2 **किसी खुले हुए पिंजरे से बहार निकलकर उड़ते हुए पछी का एक चित्र बनाइये एवं पाँच लाइन लिखिए** | **प्रतिदिन पाठ पढ़वाए** |
| **ekSf[kd {kerk** | **उदय हुआ सूरज पूरब से** **कविता** | Lej.k 'kfDr ] vkRefo'okl |  | dfork ;kn djok,¡ |
| **Jo.k {kerk** | dgkuh lqukdj **प्रश्न** iwNuk | fo’k; dh le> ] ,dkxzrk |  |  |
| **व्याकरण** | पाठ-1 **भाषा और व्याकरण** पाठ-2 **वर्ण और वर्णमाला** पाठ-3 **मात्राएँ** , **अक्षर व शब्द** पाठ-4 **संज्ञा** , पाठ-7 **सर्वनाम, विलोम शब्द , अनेक शब्दों के लिए एक शब्द ,** i;k;Zokph 'kCn **।** | O;kdjf.kd Kku + Hkkf"kd Kku |  |  |
| maths clip art.jpg**MATHEMATICS** | **New Trends in Mathematics** | Ch-1 Revision Ch-2 Four digit no. | Logical ThinkingKnowledge , Decision making | Extra Marks: All topics to be covered up. | Help your child learning tables. |
| **E.V.S.** | **New Green Tree** | Ch-1 The Family. Ch-2 Parts of our body. Ch-3 Our sense organs. | Self Awareness Critical Thinking Problem Solving Interpretation Skills Co-Ordination. | **Activity:** Make a family Tree.  | Teach your child about the family, it’s values and importance.  |
| **COMPUTER** | **Prequest Computer** | Ch-1 ComputersCh-2 Operating system. | Observation Interpretation | **Practicals:** Exploring the windows, change desktop background, screen saver. |  |
| **Art**  | **Art Attack** | **Page No.3** Parrot, **Page No.4** Cow,**Page No.5** Polar Bear, **Page No.6** Fox head, **Page No.7** Crocodile, **Page No.8** Pen Holder, **Page No.9** Letter Holder,**Page No.10** Dinosaur | Exploration , Creative expression  |  |  |
| **G.K** | **Know for sure** | Unit – 1 **The Natural World:****Ch-**Defense mechanism of animals.**Ch-** Plants facts. **Ch-** What am I?**Ch-** Life cycle of a frog. |  |  | Make your child read the English and Hindi Newspaper on regular basis. |
| **P.E.** |  | Basic running skills + events Yoga - Sukhasana, Padmasana, Shavasana, Ardha Chandrasana, Dhanurasana  | Balancing co-ordination |  | Play chess with your child. |
| **Dance** |  | Single hand gestures exercise + Rhythmic movements  |   |  |  |
| **Music** |  | Sargam , Prayer , National Anthem. | Thinking Time management |  |  |

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**SYLLABUS FOR PERIODIC-I (2020-21)**

**CLASS-IV**

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **english clip.jpgENGLISH** | **New Pathways Literature** | Ch-1 Tansen-The Magical Musician.Ch-2 Bambi | Read, Understand, Pronunciation Clarity, fluency, expression. | **Extra marks:**Chapter based PPT | Give Your Child Regular Loud Reading Practice. |
| **Writing Skills** | Myself , Application , Paragraph on- Importance of games, Diary Writing |  | Spelling battleship game | Encourage your child to read story books. |
| **Speaking Skills** | Polite conversations | Discuss, Listen, Concentrate, Recall |  |  |
| **Grammar** | Ch-1 Alphabetical order Ch-2 The sentence Ch-3 Subject and Predicate.Ch-4 Kinds of Sentences.Ch-5 Negative sentences.Ch-6 Interrogative Sentences. | Comprehend, Identify , relate | **Extra marks:** Chapter based PPT |  |
| **Group Recitation** | Mela Menagerie | Recite, Appreciate |  | Help your child to learn the poem. |
| **HINDI hindi clip art.jpg** | **चन्द्रिका** | पाठ-१ **हमको मन की शक्ति देना**पाठ-२ **सच्चा हीरा** पाठ-३ **रात के कर्मी**पाठ-४ **आया वसंत** | mPpkj.k {kerk ]izokg | **अपने माता -पिता की सहkयता किन कामों में कर सकते हैं पांच वाक्य** fyf[k,A | **प्रतिदिन एक पेज** i<+us **का अभ्यास करवाएं** |
| **iBu dkS'ky** | **पाठ पठन** | cks/kxE;rk  | **पाठ में आये 10 संज्ञा, सर्वनाम , क्रिया शब्दों को छाँटकर** fyf[k,A |  |
| **ys[ku dkS'ky** | **प्रार्थना पत्र, अनुच्छेद लेखन, समय का महत्व ,** **प्रदूषण** | vfHkO;fDr Lrj ]'kCnp;u |  | **सुलेख लिखवाये** |
| **ekSf[kd {kerk** | **हमको मन की शक्ति देना** A | Lej.k 'kfDr ] vkRefo'okl |  | dfork ;kn djok,¡ |
| **Jo.k {kerk** | dgkuh lqukdj iz'u iwNuk | fo’k; dh le> ] ,dkxzrk |  |  |
| **व्याकरण** | पाठ 1 **भाषा , लिपि तथा व्याकरण**पाठ 2 **वर्ण तथा शब्द विचार** पाठ 3 **संज्ञा व उसके भेद, विलोम शब्द , अनेक शब्दों के लिए एक शब्द ।** | O;kdjf.kd Kku + Hkkf"kd Kku |  |  |
| maths clip art.jpg**MATHEMATICS** | **New Trends in Mat hematics** | Ch-1 Numbers.Ch-2 Roman NumbersCh-3 Addition & Subtraction | Identify Build, Logical Thinking Decision Making | **Extra Marks-** Chapter based PPT | Help your child learn tables. |
| **SOCIAL SCIENCE** | **Social Studies** | Ch-1 The face of India. Ch-2 The Northern MountainsCh-3 The Northern Plains. | Awareness, Critical Thinking,Understanding analysis | **Sub Enrichment Activity:** Make a list of any 4 neighbouring countries of India their capitals and directions where they are located. | Talk to your child about the states and neighbouring countries of India. |
| **SCIENCE**  | **Modern Science**  | Ch-1 The UniverseCh-2 Life on the Earth | Critical Thinking,Appreciation, Analysis. | **Sub Enrichment Activity:**Make a project on Photosynthesis. | Show videos on Solar System. |
| **COMPUTER** | **Prequest Computer** | Ch-1 History of computers.Ch-2 Exploring Windows. |  | **Practicals:**1. Creating a folder, file, Renaming and deleting a file and folder.2. Create shortcut and change the icons size. |  |
| **Art**  | **Art Attack** | Page – 3,4,5,6,7,8,9,10,11,12 | Exploration , Creative expression |  |  |
| **G.K.** | **Know for Sure**  | Ch-1: The Natural World | General Awareness |  | Motivate your child to read English & Hindi news paper  |
| **P.E.** |  | Basic running skills + events Yoga - Sukhasana, Padmasana, Shavasana, Ardha Chandrasana, Dhanurasana  | Balancing co-ordination |  | Play chess with your child. |
| **Dance** |  | Single hand gestures exercise + Rhythmic movements  |  |  |
| **Music** |  | Sargam , Prayer , National Anthem. | Thinking Time management |  |  |

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 **SYLLABUS FOR PERIODIC-I (2020-21)**

 **CLASS-V**

|  |  |  |  |  |  |
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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **english clip.jpgENGLISH** | **New Pathways Literature** | Ch-1 The crystal Cave Ch-2 My early days with the Chimpanzees | Using root words to locate meanings | Listening Task. | Give your child regular loud reading practice. |
| **Writing Skills** | Application, Formal Letter, **Paragraph Writing** - **Topics:** Importance of reading , Make in India |  | Spelling battleship game | Encourage your child to read story books. |
| **Speaking Skills** | Ch-2 Block City. | Discuss, Listen, Concentrate, Recall |  |  |
| **Grammar** | Ch-2 The Sentence, Ch-3 Types of sentences. Ch-4Subject and Predicate Ch-5 Kinds of Nouns, Ch-6 Noun-Numbers. | Comprehend, IdentifyBrainstorm, Synthesize | **Extra marks:** Chapter based PPT | Motivate your child to read English newspaper |
| **Group Recitation** | Block City, L-Plates on My Football Shirt |  |  |  |
| **HINDIhindi clip art.jpg** | **चन्द्रिका**  | पाठ1 **परिश्रम**, पाठ2 **सच्चा धन**पाठ3 **शब्द रहित संचार** पाठ4 **रोटी की आत्मकथा** | mPpkj.k {kerk ]izokg | **"परिश्रम" पर पांच वाक्य लिखिए** | izfrfnu ikB i<+ok,¡ |
| **iBu dkS'ky** | **ikB okpu** | cks/kxE;rk  |  |  |
| **ys[ku dkS'ky** | औपचारिक पत्र - **नेशनल बुक ट्रस्ट के प्रबंधक को पत्र लिखकर पुस्तके भेजने का अनुरोध करें ।**अनौपचारिक पत्र - **अपनी बहन को पत्र लिखकर योगासन करने के लिए प्रेरित करें|****अनुच्छेद -मेक इन इंडिया, समय का महत्व**  | vfHkO;fDr Lrj ]'kCnp;u |  | **लेखन का अभ्यास करवाएं** |
| **ekSf[kd {kerk** | **परिश्रम -** dfork | Lej.k 'kfDr ] vkRefo'okl |  | dfork ;kn djok,¡ |
| **Jo.k {kerk** | dgkuh lqukdj iz'u iwNuk | fo’k; dh le> ] ,dkxzrk |  | dgkuh lqukdj iz'uiwNsa |
| **व्याकरण** | पाठ1 **भाषा , लिपि तथा व्याकरण** पाठ2 **वर्ण विचार** पाठ3 **शब्द विचार** पाठ4 **संज्ञा, विलोम शब्द , अनेक शब्दों के लिए एक शब्द ।** | O;kdjf.kd Kku + Hkkf"kd Kku |  |  |
| **MATHEMATICS** | **New Trends In Mathematics** | Ch-1 Revision. Ch-2 Large Numbers.Ch-3 International Number system.Ch-4 Roman Numerals. | Identify Build, Logical Thinking Decision Making | **Lab Activity:**Page no. 22Addition of numbers. | Make your child learn tables from (2-20) |
| **SOCIAL SCIENCE** | **Social Studies** | Ch-1 Globe – A Model of EarthCh-2 Maps : Our GuidesCh-3 The world at a glance. | Awareness Critical Thinking And Creative Writing | Chapter Based PPT | Practice Map work with your child. |
| **SCIENCE**  | **Modern Science** | Ch-1 Reproduction in PlantsCh-2 World of Animals. | Critical Thinking,Appreciation Analysis. | Lab Activity + QuizChapter Based PPT | Discuss with your child benefits of plants. |
| **computer.jpgCOMPUTER** | **Prequest Computer** | Ch-1 Formatting in MS Word.Ch-2 Working with objects in MS-word. | a) Uses of header and footer and insert date and time in header and footer.b) Apply border, shading and page colour.a) Create a new word document Add 5 different shapes format them and write 3 lines about each shape.b) Create a new word document Add 3 pictures of our helpers and write 3 lines for each. |  | Help your child to complete this activity and send print out with the child. |
| **Art**  | **Art Attack** | Page No.3, 4, 5, 6, 7, 8, 9, and 10. | Exploration , Creative Expression |  |  |
| **G.K** | **Know For Sure** | Unit -1 The Natural WorldUnit-2 Science And Technology. | Logical thinking | Quiz based on Current affairs. | Help your child to enhance knowledge about Natural world and Science. |
| **P.E.** |  | Basic running skills + events Yoga - Sukhasana, Padmasana, Shavasana, Ardha Chandrasana, Dhanurasana  | Balancing co-ordination |  | Play chess with your child. |
| **Dance** |  | Single hand gestures exercise + Rhythmic movements  |   |  |  |
| **Music** |  | Sargam , Prayer , National Anthem. | Thinking Time management |  |  |