



# GREENWOOD PUBLIC SCHOOL, ADITYAPURAM

OUR MOTTO-DEVELOPMENT WITH DELIGHT  
SYLLABUS FOR PERIODIC-I + TERM-I (2022-23)



## CLASS- VI

**NOTE:** Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS		SYLLABUS
<u>English</u>	<u>New English</u> <u>Ferry</u>	<u>PD-I</u> 1. The Cherry Tree, 2. The Selfish Giant <u>TERM-I</u> 3. The Peterkin's Summer Journey, 4. Mowgli finds his family
	<u>Writing Skills</u>	<u>PD-I</u> Diary entry, Formal Letter-Placing order <u>TERM-I</u> Complaint, Speech Writing
	<u>Grammar</u>	<u>PD-I</u> 1. Sentences, 2. Types of Sentences, 3. Nouns-Kinds, 4. Nouns-Number and Gender <u>TERM-I</u> 5. Articles, 6. Pronouns, 7. Adjectives, 8. Determiners, 9. Sub-Verb Agreement, 10. Verb
	<u>Group</u> <u>Recitation</u>	<u>PD-I</u> Daffodils <u>TERM-I</u> A Roti's Grudge
	<u>Multiple</u> <u>Assessment</u>	<u>Panel Discussion</u> Topic- Atmanirbhar Bharat
	<u>Subject</u> <u>Enrichment</u> <u>Activity</u>	ASL Speaking Skills- Make in India
<u>Hindi</u>	<u>साहित्य</u>	<u>PD-I</u> पाठ-1: यह सिद्धिया जी (कविता), पाठ-2: बचपन पाठ-3: नादान ठोला <u>TERM-I</u> पाठ-4: चाँद से थोड़ी सी रात (कविता), पाठ-5: अक्षरी का महाप पाठ-6: घर नज़र से, पाठ-7: साथी हाथ बँधाना पाठ-8: ऐसे-ऐसे
	<u>व्याकरण</u>	<u>PD-I</u> नामा वगु शब्द <u>TERM-I</u> वाक्य, संज्ञा सर्वनाम विशेषण संधि समास क्रिया विशेष पर्यायवाची तथा अनेक शब्दों के लिए एक शब्द
	<u>लेखन कौशल</u>	<u>PD-I</u> औपचारिक तथा अनौपचारिक पत्र <u>TERM-I</u> औपचारिक तथा अनौपचारिक पत्र, अनुच्छेद संवाद विज्ञापन सूचना अप्रतिम डायरी
	<u>Multiple</u> <u>Assessment</u>	समायोजन का प्रतियोगिता
	<u>Subject</u> <u>Enrichment</u> <u>Activity</u>	ASL Speaking Skills- राष्ट्रीय एकता की आवश्यकता
<u>Mathemati</u> <u>cs</u> <u>NCERT</u>		<u>PD-I</u> Ch-1: Knowing Our Numbers, Ch-2: Whole Numbers <u>TERM-I</u> Ch-3: Playing With Numbers, Ch-4: Basic Geometrical Ideas, Ch-5: Understanding Elementary Shapes, Ch-6: Integers, Ch-7: Fractions
	<u>Multiple</u> <u>Assessment</u>	<u>Crossword Puzzle</u> Topic- Fractions/Integers
	<u>Subject</u> <u>Enrichment</u> <u>Activity</u>	<u>Lab Activity</u> On Regular Basis





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**CLASS-VII**

**NOTE:** Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS	SYLLABUS	
<b>English:</b>	<u>New English</u>	<u>PD-I</u> , 1. A New World Order, 2. After Twenty Years
	<u>Ferry</u>	<u>TERM-I</u> 3. The Merchant of Venice, 4. Swami's Night Alone
	<u>Writing Skills</u>	Diary entry, Formal Letter-Placing order, Complaint, Speech Writing
	<u>Grammar</u>	<u>PD-I</u> 1. Sentences, 2. Nouns, 3. Articles 4. Pronouns
	<u>Candid</u>	<u>TERM-I</u> 5. Adjectives, 6. Determiners, 7. Subject Verb Agreement, 10. Verb-1, Verb-2 Phrasal Verbs
	<u>Group Recitation</u>	1. Don't Quit, 2. The Arrow and the Song, 3. Mother and the Mouse
<u>Multiple Assessment</u>	<u>Panel Discussion</u> Topic- Impact of Violent Games	
<u>Subject Enrichment Activity</u>	ASL Speaking Skills- Make in India	
<b>Hindi</b>	<u>साहित्य</u>	<u>PD-I</u> पाठ-1: इस पक्षी उत्सुकता गान्त है (कविता), पाठ-2: हाड़ी मुँ पाठ-3: हिमालय की बेटियाँ <u>TERM-I</u> पाठ-4: एकमुहली (कविता), पाठ-5: मिठाईवाला, पाठ-6: उरत और हमारा शरीर पाठ-7: मामा खी गए, पाठ-8: राम एक किसान (कविता)
	<u>व्याकरण</u>	<u>PD-I</u> सयं शब्द शक्य, सज्ञा <u>TERM-I</u> सर्वनाम विशेषण संधि समास, क्रिया कारक, विशेष पर्यायवाची तथा अनेक शब्दों के लिए एक शब्द
	<u>लेखन कौशल</u>	<u>PD-I</u> औपचारिक तथा अनौपचारिक पत्र <u>TERM-I</u> औपचारिक तथा अनौपचारिक पत्र, अनुच्छेद संवाद विज्ञापन सूचना अमरित बोध आदि
	<u>Multiple Assessment</u>	कबोतराल जी तथा जलजीवित जी के दोहे
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills- राष्ट्रीय एकता की आवश्यकता
<b>Mathematics</b> <b>NCERT</b>		<u>PD-I</u> Ch-1: Integers, Ch-2: Fractions & Decimals <u>TERM-I</u> Ch-3: Data Handling, Ch-4: Simple Equations, Ch-5: Lines and Angles, Ch-6: The Triangle and Its Properties, Ch-7: Congruence of Triangles, Ch-8: Comparing Quantities
	<u>Multiple Assessment</u>	<u>Quiz and Crossword Puzzle</u> Topic- Triangles and its properties
	<u>Subject Enrichment Activity</u>	<u>Lab Activity</u> On Regular Basis





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**CLASS- VIII**

Note:- Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS		SYLLABUS
<b>English</b>	<b>New English</b>	<b>PD-1:</b> 1. The Discover Delhi Hunt, 2. Planning a Surprise
	<b>Ferry</b>	<b>Term-1:</b> 3. When the mop count did not tally, 4. Lets walk together
	<b>Writing Skills</b>	Diary Entry, Formal Letter-Placing Order, Complaint Letter, Speech Writing
	<b>Grammar</b>	<b>PD-1:</b> Sentences, Nouns, Articles, Pronouns
		<b>Term-1:</b> Adjectives, Determiners, Subject-Verb Agreement, Verb-1, Verb-2, Modals
	<b>Recitation</b>	1. Travel, 2. The Children's house, 3. Wishing
	<b>Multiple Assessment</b>	<b>Panel Discussion</b> Topic- Impact of Violent Games
<b>Subject Enrichment Activity</b>	ASL Speaking Skills- Make in India	
<b>Hindi</b>	<b>साहित्य</b>	<b>PD-1</b> पाठ-1: ध्यान (कविता), पाठ-2: ब्राह्म की चाँदियाँ पाठ-3: बस की यात्रा <b>TERM-1</b> पाठ-4: दीवानों की हल्की (कविता), पाठ-5: सिंदूरों की अतृप्ति दुनिया पाठ-6: सगवान के डारिएर, पाठ-7: क्या निशान हुआ जाए, पाठ-8: यह कहतेन समय नहीं (कविता)
	<b>व्याकरण</b>	<b>PD-1</b> सर्व, चन्द, वाक्य, सज्ञा <b>TERM-1</b> सर्वनाम विशेषण संधि समास क्रिया वाक्य उपसर्ग विशेष पर्यायवाची तथा अन्य चन्दों के लिए एक चन्द
	<b>लेखन कौशल</b>	<b>PD-1</b> औपचारिक तथा अनौपचारिक पत्र, अनुच्छेद <b>TERM-1</b> औपचारिक तथा अनौपचारिक पत्र, अनुच्छेद संवाद विज्ञापन सूचना अपरिभाषा आदि
	<b>Multiple Assessment</b>	सगवान गीता के अध्याय 1 तथा 18 के 5 - 5 समझ लिखिए।
	<b>Subject Enrichment Activity</b>	ASL Speaking Skills- राष्ट्रीय एकता की आवश्यकता
<b>Mathematics</b> <b>NCERT</b>		<b>PD-1</b> Ch-1: Rational Numbers, Ch-2: Linear Equations in One Variables <b>TERM-1</b> Ch-3: Understanding Quadrilaterals, Ch-4: Practical Geometry, Ch-5: Data Handling, Ch-6: Square and Square Roots, Ch-7: Cubes & Cube Roots, Ch-8: Comparing Quantities
	<b>Multiple Assessment</b>	<b>Quiz and Crossword Puzzle</b> Topic- Squares and Square Roots
	<b>Subject Enrichment Activity</b>	<b>Lab Activity</b> On Regular Basis
<b>Science</b>	<b>Physics</b>	<b>PD-1:</b> Ch-11: Force and Pressure <b>Term-1:</b> Ch-12: Friction, Ch-13: Sound, Ch-17: Stars and the Solar System
	<b>Chemistry</b>	<b>PD-1:</b> Ch-3: Synthetic Fibres and Plastic <b>Term-1:</b> Ch-4: Metals and Nonmetals
	<b>Biology</b>	<b>PD-1:</b> Ch-1: Crop Production <b>Term-1:</b> Ch-2: Microorganisms, Ch-7: Conservation of Biodiversity
	<b>Multiple Assessment</b>	<b>Crossword Puzzle</b> Topic- Force and Friction
	<b>Subject Enrichment Activity</b>	<b>Lab Activity</b> On Regular basis

SUBJECTS		SYLLABUS
<u>Social Science</u>	<u>History</u>	<u>PD-I</u> Ch-1: When, Where and How?, Ch-2: From Trade to Territory <u>TERM-I</u> Ch-3: Colonial Agrarian Policies, Ch-4: Tribal Societies and the Colonial State, Ch-5: The Revolt of 1857
	<u>Civics</u>	<u>PD-I</u> Ch-20: The Indian Constitution and it's Legal Framework <u>TERM-I</u> Ch-21: Secular Vision of the Indian Constitution, Ch-22: Role of the Parliament and Law Making in India
	<u>Geography</u>	<u>PD-I</u> Ch-11: Types of Resources <u>TERM-I</u> Ch-12: Natural Resources: Land, Soil and Water Resources, Ch-13: Natural Resources: Natural Vegetation and Wildlife, Ch-14: Natural Resources: Mineral and Power Resources, Ch-15: Agricultural Practices
	<u>Multiple Assessment</u>	Quiz (Topic- Types of Resources) Poster Making (Topic- One Dream, No War)
	<u>Subject Enrichment Activity</u>	Regular Map Work
<u>Sanskrit</u> <u>सूत्र</u>		<u>PD-I</u> 1. नमोऽस्मै शशिदास, 2. उल्लिख्य सप्तदशैः कृतम् 3. उल्लिख्य
		<u>TERM-I</u> 4. अनुभवः समः, 5. सुखीयदासः सुखः, 6. सुखीयदासः 7. शशिदासः, 8. उल्लिख्य न शशिदासः, 9. उल्लिख्यदासः कृत्वा
	<u>Multiple Assessment</u>	सूत्रः कृतम् (गीता)
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills- स्वयं का परिचय, मम विद्यालय, गीता के 4 श्लोक
<u>Computer</u>		<u>PD-I</u> Ch-1: E-Commerce, Ch-2: Computer community <u>TERM-I</u> Ch-3: HTML-An Introduction, Ch-4: HTML-Commands, Ch-5: Working with Lists AND Images
	<u>Art Integrated Projects</u>	<u>Ch-3 HTML-An Introduction</u> Design it- Design a web page of your school which displays the following information. <u>Our School-</u> 1. Name of the school, 2. Location of the school, 3. Principal's Name 4. Vice Principal's Name, 5. Affiliation (i.e, CBSE/ICSE), 6. No. of Students Use appropriate background colour and text colour <u>Ch-4 HTML Commands</u> Activity Time- An HTML documents is given below with some information. Rewrite the same document using heading tags and ordered list. <HTML> <HEAD> <TITLE> REFLECTION OF LIGHT </TITLE> </HEAD> <BODY> <P> USES OF PLANE MIRROR </P> <UL> <LI> As looking glass </LI> <LI> In an optician's room </LI> <LI> In a gallery </LI> <LI> In a Kaleidoscope </LI> <LI> In a solar cooker </LI> </UL> </Body> </HTML>
	<u>Multiple Assessment</u>	Crossword Puzzle Topic- Ch-1: E-Commerce
<u>G.K.</u>		<u>PD-I</u> 1. Discover India, 2. World Around Us, 3. Our Environment <u>TERM-I</u> 1. Animals and Plants, 2. Life Skills, 3. Language and Literature
<u>Drawing</u>		Designing geometrical figures- Square, Circle, Triangle, Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket, Festival Drawing
<u>Ph. Ed.</u>		Human Body, their organ system & their emotional development, Introduction to Yoga & its importance, <u>Asana</u> (Dhanurasana, Tadasana, Vajrasana, Sukhasana, Bhujangasana, Shavasana) & <u>Pranayama</u> Wellness Mantra
<u>Dance</u>		(Classical Dance) Different patterns of <u>Laya</u> & <u>Tala</u> , Introduction of <u>Tattva</u> - Pad Sanchalan, Hast Sanchalan on the basis of Teen Tala (छठ, दस और बीस की छठों में) । गीत : 1. कलकत्ता 2. कलकत्ता होने का दिनदर्शनी, कलकत्ता और कलकत्ता छठों में 3. कलकत्ता की छठ, A Patriotic Song
<u>Music</u>		Definition of Sargam, Dhruva Nada, Shruvi, Sura, Sargam, Shruvi, Sura, Lay, Tala, Mela, Eight <u>Alankaras</u> , National Anthem, National Song, Famous Indian Musicians