**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO-DEVELOPMENT WITH DELIGHT**

**CLASS-III SUBJECT- E.V.S**

**TERM-1 SYLLABUS**

**Chapter-3**

**OUR SENSE ORGANS**

**New words**

1. Organs
2. Spectacles
3. Pleasant
4. Listening
5. Responds
6. Tongue
7. Brain
8. Taste buds
9. Message
10. Controlled

**Glossary**

1. **Taste buds:-** one of the small structure on the tongue that allows us to recognize the flavour of food and drink.
2. **Fragrance:**- pleasant smell.
3. **Spectacles:**- a thing that we use to see properly.

**Question/Answers**

1. **Name the five sense organs of our body?**

Ans:- Five sense organs are: Eyes, ears, nose, tongue, skin.

1. **How does the brain help the sense organs?**

Ans. All the sense organs send the message to the brain and then THE brain identifies what we are smelling ,testing etc.

* What we are looking
* Smell
* Taste etc.

1. **Functions of sense organs and brain.**

**Ans. Functions of sense organs:**

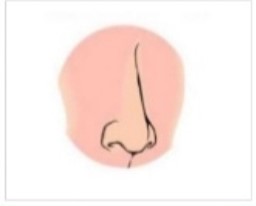
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| --- | --- |
| Eyes | Help us to see the things |
| Tongue | Allows us to taste |
| Ears | Help us to hear every sound |
| Skin | Helps us to feel |
| Nose | Helps us to smell |

**Functions of brain:**

* It controls our thoughts, memory, speed, and movements of arms and legs
* It allows us to think and feel

**ACTIVITY**

Draw eyes, nose, ear, tongue, and brain

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**Chapter-4**

**Taking care of our body**

**New Words**

1. Germs
2. Illness
3. Healthy
4. Bathing
5. Regularly
6. Fingernails
7. cavities
8. exercise
9. plenty
10. dangerous

**Glossary**

1. **germs:-** germs are very small living things that cause diseases
2. **cavity:-** a decayed part of tooth
3. **plaque:-** a soft and sticky film that covers teeth and contains bacteria
4. **decay:-** decompose through the action of bacteria
5. **junk food:-**food that is not healthy as it has too much sugar and fat

**Question/answers**

**Q1. What are germs?**

Ans. Germs are very small living things that live and grow in dirt.

**Q2. How can we keep our body clean?**

**Ans.** We can keep our body clean in the following ways:

1. By taking a bathe daily.
2. We should wash our hands with soap and water before and after eating.
3. Brush our teeth twice a day.
4. Wear clean clothes.
5. Drink plenty of clean water.

**Q3. What happens when germs attack the teeth?**

Ans. Tooth decay occurs when germs attack on the teeth.

**Q4. Why should we wash our hands before we eat?**

Ans. We should wash our hands before eating to remove germs and bacteria from our hands

**Q5. How can you keep germs away?**

Ans. Keeping our body clean helps us to stay away from germs and to stay healthy

**Chapter-5**

**Bhupen’s best friend**

**New words**

1. movement
2. guiding
3. crowded
4. wondering
5. Braille
6. Accident
7. Injury
8. Alphabet
9. Fingertips
10. Combination

**Glossary**

1. **Visually impaired:** those who cannot see partially or at all
2. **Donate:** give something to people who need it
3. **White cane:** a device or stick used by blind people

**Question/answers**

**Q1. What is Braille?**

Ans. Braille is a system of reading and writing made for people who cannot see.

**Q2. Who was Louis Braille?**

Ans. Louis Braille was a French educator and inventor of a system of reading and writing ‘braille’for blind people

**Q3. How was Bhupen different from other children?**

Ans. Bhupen was different from others because he could not see. He was blind.

**Chapter 6**

**Plants- our green friend**

**New words**

1. Botanical
2. Fibre
3. Bringing
4. Medicines
5. Construct
6. Branches
7. Climbers
8. Creepers
9. Chlorophyll
10. Photosynthesis

**Glossary**

1. **Photosynthesis:-** process by which plants make their food.
2. **Chlorophyll:**- a pigment that gives green colour.
3. **Stomata:**- small holes in the surface of leaves.
4. **Erect:**- in an upright position.
5. **Sapling:**- a young plant.
6. **Plough:**- to dig and turn over soil.

**Question/answers**

**Q1. How do plants make their food?**

**Ans.** Plants make their food in the presence of sunlight, air, and water vapour through photosynthesis.

Q2. Mention four uses of leaves?

Ans. Leaves are used for:-

1. Oxygen production
2. Source of medicine
3. Food production
4. Provide fibre.

Q3. Name two common herbs used in India.

Ans. Common herbs used in India are :-

1. Mint
2. Coriander

Q4. Differentiate between shrubs and herbs.

|  |  |
| --- | --- |
| Shrubs | Herbs |
| Shrubs are smaller trees | Herbs are smaller plants |
| They have hard, woody and thin stems | They have soft, green stems |
| Example: rose, cotton etc. | Mint, coriander etc. |

**ACTIVITY**

**Parts of a plant**

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**Chapter-7**

**The animal world**

**New words**

1. animals
2. Domestic
3. Grizzly
4. Herbivores
5. Carnivores
6. Omnivores
7. Sanctuaries
8. Pets
9. Insects
10. National parks

**Glossary**

1. **Domesticate:-** to tame an animal.
2. **Sanctuary**:- protection or a safe place.
3. **Herbivores**:- animals that eat only grass and plants.
4. **Carnivores**:- animals that eat meat.
5. **Omnivores**:- animals that eat both plants and meat.

**Question/answers**

**Q1. Name two very big animals and two very small animals.**

**Ans.** Whale and giraffe are very big animals.

Ant and ladybug are small animals.

**Q2. What are domestic animals? Give two examples.**

**Ans**. Animals like cows, buffaloes who are useful to mankind are known as domestic animals.

**Q3. Differentiate between herbivores and carnivores.**

**Ans.**

|  |  |
| --- | --- |
| **Herbivores** | **Carnivores** |
| Animals that eat plants | Animals that eat meat |
| These animals usually have flat teeth so that they can crush and mash the plants. | These animals have sharp teeth and fangs to pull apart the meat |
| Example: cow, buffaloes etc. | Lion, tiger etc. |

**Q4. Why animals move around?**

Ans. Animals move around in search of food and shelter.

**ACTIVITY**

**Name the animals in the given category.**

|  |  |  |
| --- | --- | --- |
| **herbivores** | **carnivores** | **Omnivores** |
| Cow | Lion | Bear |
| Buffaloes | Tiger | Pig |
| Goat | Snake | Mice |
| horse | leopard | rat |

**Chapter-8**

**Birds talk**

**New words**

1. Feather
2. Twings
3. Flight
4. Beaks
5. Hooked
6. Woodpeckers
7. Sparrow
8. Vulture
9. Pigeon
10. Weaver

**Glossary**

1. **Feather:-** one of the light, soft things that grows in the birds and cover its body.
2. **Beak:-** the hard pointed part of a bird’s mouth.
3. **Hooked:-** shaped like a hook.

**Question/answers**

**Q1. Name a bird that eats dead animals.**

**Ans**. Birds that eat dead animals are- eagle, vulture, crow etc.

**Q2.name the tree types of feathers.**

**Ans.**  The three types of feathers are-

1. Down feathers
2. Flight feathers
3. Body feathers

**Q4. How do feathers help birds?**

**Ans.** Feathers help to keep the birds body warm and cover their body.

**Q5. Why do sparrows have short, strong and pointed beaks?**

**Ans.** Sparrows have short, strong and pointed beaks to eat seeds and nuts. Their beaks help them to break and crush seeds.

**ACTIVITY**

**Writ sounds of birds**

|  |  |
| --- | --- |
| **birds** | **Sounds** |
| owl | Hoot! Hoot! |
| pigeon | Gutar guun |
| Crow | Caw caw |

**Chapter-9**

**Work people do**

**New words**

1. Whispered
2. Conductor
3. Photographer
4. Traffic
5. Cobbler
6. Hairdresser
7. Electrician
8. Mechanic
9. Carpenter
10. Neighbourhood

**Glossary**

1. **Skill:-** a particular ability.
2. **Manual labour:**- physical work.
3. **Occupation:**- the work a person does in order to earn money.

**Question/answers**

**Q1. Name at least five different kinds of work people do which are mentioned in the lesson.**

Ans. The five different kinds of work are:

1. Policeman
2. Photographer
3. Fireman
4. Cleaners
5. Hairdresser

**Q2. Where do these people work?**

1. **Doctor (b) baker (c) teacher (d) pilot**

Ans:

1. doctor- hospital
2. baker- bakery
3. teacher- school
4. pilot- airport

**ACTIVITY**

**List the different jobs that people do-**

1. **doctor-**  a doctor treats people who are ill.
2. **Plumber-** fixes leaking pipes and taps.
3. **Tailor-** stitches clothes.
4. **Carpenter-** makes furniture.