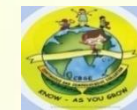




GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT
SYLLABUS FOR THE MONTH OF APRIL 2017-18



CLASS-NURSERY

SUBJECTS	TOPICS	ACTIVITY+USE OF ICT	PARENTS INVOLVEMENT
English	Oral(Rhymes): Alphabets A to D, Brush-Brush, Jingle-Bells. Written: (Pre-writing strokes) Slanting lines, Standing Lines, sleeping lines and (curves)- left, right, up and down. Sentence Formation -I am a girl / boy. Workbook: Page no. 2-7 Recognition: Alphabets – A to D	PPT on letters A to D Rhymes on Extramarks 	Help your child in learning rhymes & things related to alphabets.
Hindi	Oral(dfork,sa): <u>Loj</u> & v ls bZ rd] <u>dfork,sa</u> – vkyw & dpkyw] esjh xqfM;k! Written: vkM+h frjNh o lh/kh ykbus Workbook: Page no. 2-5 Recognition: Loj& v ls bZ rd	Extramarks  Loj& v ls bZ rd] dfork,sa	gko&Hkko lfgr dfork,sa djk,sa
Maths	Oral: Counting 1-10 Written: Slanting lines, Sleeping lines 1,2. Pre-Maths concept -Big/small ,tall/short , Introduction to shapes , curve , Square, Triangle. Revision 1-10 	Counting 1-10 	Motivate your child to count the things.
EVS	Introduction of colours: Red, Yellow, Green		
G.K.	Fruits Name-Apple, Mango, Banana, Orange, Grapes	Fruits Name-Apple, Mango, Banana , Orange , Grapes. Extra marks	Encourage your child to learn the names.
Drawing Craft	Page no. 3-7 Button Bracelet	Showing some drawings on extramarks	Encourage your child to draw any thing of his/her choice.
Music	National Anthem / Gayatri Mantra		
Dance	Bollywood songs		
V.E.	Always speak the truth		Tell your child to be polite and love animals.

Language Development	Use of these sentences : Let's Play, Let's Go .	Help your child to use these sentences at home also.
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ENGLISH CONVERSATION

Q.1 What is your name? Ans-My name is..... Q.2 In which class do you study? Ans-I study in Nursery class.	Q.3 How old are you? Ans-I am 3 years old.
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ACTIVITY PLANNER


Work Education	Origami (Paper art)
Literary and creative	Rhyme time
Health and wellness	Importance of Hand wash
Eco-Club activity	Cleaning the classroom.
Performance Arts	Group Dance
Visit	School Campus

GUIDELINES FOR PARENTS TO HELP YOUR CHILD IN HOMEWORK

- 1. Know the teachers — and what they're looking for.** Attend school events, such as parent-teacher conferences, to meet your child's teachers. Ask about their homework policies and how you should be involved.
- 2. Set up a homework-friendly area.** Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
- 3. Schedule a regular study time.** Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
- 4. Help them make a plan.** On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.
- 5. Keep distractions to a minimum.** This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)
- 6. Make sure kids do their own work.** They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a kid's job to do the learning.
- 7. Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
- 8. Set a good example.** Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.
- 9. Praise their work and efforts.** Post an aced test or art project on the refrigerator. Mention academic achievements to relatives.
- 10. If there are continuing problems with homework, get help.** Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.

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CLASS-L.K.G.

SUBJECTS	TOPICS	ACTIVITY+USE OF ICT	PARENTS INVOLVEMENT
English	Oral(Rhymes): Rhymes-I have a tooth brush, Baa, Baa, Black sheep. Written: Capital letters(A-Z) ,small cursive a ,b,c, Dictation. Reading: Pre-primer page no 3,4,5 Recognition: Alphabets – A to Z	PPT on letters A to Z Rhymes on Extramarks	Help your child in learning rhymes & things related to alphabets.
Hindi	Oral(dfork,sa): fourh lqu yks gSa Hkxoku [jesjh eEeh] lwjt xksy] pank xksy! Written: o.kZekyk] O;atu o.kZ] Jrqys[k] Ysk[ku Page no. 4, 5, 6, 7. Reading: o.kZekyk Page no. 2, 3, 4 Recognition: o.kZekyk	Extramarks o.kZekyk] dfork,sa 	gko&Hkko lfgr dfork,sa djk,sa
Maths	Oral: Counting 1-30, Number names1-5, table of 2,3 Written: Forward counting 1-30, Dictation, backward counting from 10-1 Book page no (3 to10) Revision 1-30	Counting 1-30	Motivate your child to count the things.
G.K.	My family , Days of the week	Days of the week	Encourage your child to learn the names.
Drawing	Shapes	Showing some drawings on extra marks	Encourage your child to draw any thing of his/her choice.
Sports	Running , Jumping , Hopping		
Music	Gayatree Mantra, English and Hindi prayer		
V.E.	1.Always speak the truth.		Tell your child to be polite and love animals.
Language Development	Use of these sentences : Thank you, Please, Sorry.		Help your child to use these sentences at home also.
ENGLISH CONVERSATION		HINDI CONVERSATION	
Q.1 What is your name? Ans-My name is..... Q.2 What is your father's name? Ans-My father's name is.....		1- vkidk D;k uke gS\ m0 esjk uke ----- gSA 2- vkids ikik dk D;k uke gS\ 	

Q.3 What is your Mother's name? Ans-My Mother's name is.....	m0 esjs ikik dk uke ----- gSA
Q.4 In which class do you study? Ans-I study in L.K.G. class.	3- vkidh eEeh dk D;k uke gS\ m0 esjh eEeh dk uke ----- gSA 4- vki fdl d{kk esa i<+rs gSa\ m0 eSa d{kk L.K.G. esa i<+rk gwj@ i<+rh gwjA

ACTIVITY PLANNER

Work Education	Origami (Paper art)
Literary and creative	Story telling
Health and wellness	Importance of Hand wash
Eco-Club activity	Cleaning the classroom
Visit	School Campus

GUIDELINES FOR PARENTS TO HELP YOUR CHILD IN HOMEWORK

1. **Know the teachers — and what they're looking for.** Attend school events, such as parent-teacher conferences, to meet your child's teachers. Ask about their homework policies and how you should be involved.
2. **Set up a homework-friendly area.** Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
3. **Schedule a regular study time.** Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
4. **Help them make a plan.** On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.
5. **Keep distractions to a minimum.** This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)
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7. **Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
8. **Set a good example.** Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.
9. **Praise their work and efforts.** Post an aced test or art project on the refrigerator. Mention academic achievements to relatives.
10. **If there are continuing problems with homework, get help.** Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.

GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
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SYLLABUS FOR THE MONTH OF APRIL 2017-18
CLASS-UKG

<u>SUBJECTS</u>	<u>TOPICS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>English</u>	Oral(Rhymes): Rhymes-Teddy bear, Ding Dong Bell, Reading Page no-3,4,5 Written: Small cursive-a to z, capital cursive A to Z. Recognition: Alphabets – A to Z	PPT on letters A to Z Rhymes on Extramarks	Help your child in learning rhymes & things related to alphabets.
<u>Hindi</u>	Oral(dfork,sa): Loj ¼v ls v%½ O;atu ¼d ls K½ mPpkj.k Ckks/k nks] rhu ,oa pkj fCkuk ek=k okys 'kCnA dfork & çkFkZuk] esjk Hkkjr Written: o.kZekyk Loj ¼v ls v%½ O;atu ¼d ls K½ nks] rhu ,oa pkj fCkuk ek=k okys 'kCnA Recognition: o.kZekyk	Extramarks o.kZekyk] dfork,sa	gko&Hkko lfgr dfork,sa djk,sa
<u>Maths</u>	Oral: Number Names 1-10,Table of 2, Counting 1-100 Written: Counting 1-100, Table of 2, Number names 1-10 Revision 1-100	PPT on Tables & Numbers	Motivate your child to count the things.
<u>EVS</u>	L-1 Colours, Fruits Oral- 1.Which fruit do you like the most? 2.Which fruit is called the King of fruits		
<u>G.K.</u>	My Self		Encourage your child to learn the names.
<u>Drawing</u>	Page no-2(Lamp) Page no-3(Foot)	Showing some drawings on extramarks	Encourage your child to draw any thing of his/her choice.
<u>Craft</u>	Making caterpillar using bindis		
<u>Music</u>	Ganesh Vandana		
<u>Sports</u>	Running and passing the ball		
<u>Language Development</u>	Use of these sentences : I am hungry, I am thirsty		Help your child to use these sentences at home also.

<u>ENGLISH CONVERSATION</u>		<u>HINDI CONVERSATION</u>
Q.1 What is your name?	Ans-My name is.....	1- vkidk D;k uke gS\
Q.2 How old are you?	Ans-I am years old.	m0 esjk uke ----- gSA
Q.3 In which class do you study?	Ans-I study in class UKG.	2- vkids ikik dk D;k uke gS\
Q.4 In which school do you study?	Ans-I study in Greenwood Public School.	m0 esjs ikik dk uke ----- gSA
Q.5 In which city do you live?	Ans-I live in Gwalior.	3- vkidh eEeh dk D;k uke gS\ m0 esjh eEeh dk uke ----- gSA
		4- vki fdl d{kk esa i<+rs gSa\ m0 eSa d{kk U.K.G. esa i<+rk gwj@ i<+rh gwjA

ACTIVITY PLANNER

Work Education	Best out of Waste
Literary and creative	English Recitation
Health and wellness	Importance of fruits
Eco-Club activity	How to use dustbin
Visit	School Library

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