



**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**  
**OUR MOTTO - DEVELOPMENT WITH DELIGHT**  
**SYLLABUS FOR THE SECOND EVALUATION 2017-18**



**CLASS-II**

| <u>SUBJECTS</u>    | <u>BOOKS</u>                     | <u>LESSONS</u>                                                                                                                                                                                     | <u>SKILLS</u>                                  | <u>ACTIVITY+USE OF ICT</u>                                                                    | <u>PARENTS INVOLVEMENT</u>                              |
|--------------------|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------|
| <u>ENGLISH</u>     | <u>New Pathways</u>              | <b>Ch-4:</b> Echo<br><b>Ch-5:</b> The Spider's Lesson<br><b>Ch-6:</b> Down the Rabbit Hole                                                                                                         | Read, Understand,<br>Pronunciation,<br>Clarity | Extra marks<br>Storytelling, Poem                                                             | Give your child regular loud reading practice.          |
|                    | <u>Writing Skills</u>            | <b>Paragraph Writing-</b> Trees Our Friend<br><b>Application-</b> Fee Concession<br><b>Creative Writing</b>                                                                                        |                                                | Extra marks                                                                                   | Discuss with your child about trees and their use.      |
|                    | <u>Reading Skills</u>            | Comprehension                                                                                                                                                                                      |                                                |                                                                                               |                                                         |
|                    | <u>Speaking Skills</u>           | Importance of Cleanliness (G.D.)                                                                                                                                                                   |                                                |                                                                                               |                                                         |
|                    | <u>Grammar &amp; Composition</u> | <b>Ch-5:</b> Describing Words<br><b>Ch-6:</b> Pronouns<br><b>Ch-7:</b> Action Words<br><b>Ch-8:</b> Verbs<br><b>Ch-9:</b> Has, Have, Had, Is, Am, Are, Was, Were. Jumbled sentences, one and many. | Comprehend,<br>Identify                        | <b>ICT-</b> Extra marks<br>Grammar:<br>All topics to be covered up                            | Motivate your child to read newspaper everyday.         |
|                    | <u>Group Recitation</u>          | Mr. Nobody<br>What is Pink?                                                                                                                                                                        | Recite, Appreciate                             |                                                                                               | Help your child in identification of different colours. |
|                    | <u>Vocabulary Enhancement</u>    | Spelling ,Reading newspapers and magazines.                                                                                                                                                        |                                                |                                                                                               |                                                         |
| <u>HINDI</u>       | <u>iBu dkS'ky</u>                | vifBr x[ka'k] vifBr i[ka'k]                                                                                                                                                                        | mPpkj.k 'kfDr                                  |                                                                                               |                                                         |
|                    | <u>ys[ku dkS'ky</u>              | vkSipkfjd i= ¼rhu fnu ds vodk'k ds fy, çkFkZuk i=½] fuca/k& esjh v;/kfidk] dgkuh&ys[ku!                                                                                                            | vfHkO;fDr dk Lrj                               | Chapter based PPT                                                                             | vfHku; ds lkFk dfork,i ;kn djok,i                       |
|                    | <u>ekSf[kd {kerk</u>             | dfork& fryh jkuh                                                                                                                                                                                   | Lej.k 'kfDr                                    |                                                                                               |                                                         |
|                    | <u>l[kh</u>                      | <b>ikB&amp;8</b> viukiu <b>ikB&amp;10</b> laxfr dk çHkko<br><b>ikB&amp;11</b> cf<;k nkor <b>ikB&amp;12</b> iSny pyuk                                                                               | ckSf)d fodkl {kerk                             | <b>ICT-</b> Extra marks<br>Chapter based PPT<br>fp=ksa dks ns[kdj<br>Hkk"kkvksa ds :i fy[ksaA |                                                         |
|                    | <u>O;kdj.k</u>                   | foykse 'kCn] opu cnyks] laKk] loZuke]fdz;k fo'ks"kJ lekukFkhZ 'kCn]vUSD 'kCnksa ds fy, ,d 'kCn!                                                                                                    | O;kdjf.kd Kku + Hkkf"kd Kku                    |                                                                                               |                                                         |
|                    | <u>Jo.k dkS'ky</u>               | dgkuh ij vk/kkfjr ç'u iwNuk&vdcj chjcy                                                                                                                                                             | Lej.k 'kfDr                                    |                                                                                               | cPpkSa dks çsjd dgkfu;kj lqak,i                         |
| <u>MATHEMATICS</u> | <u>Smart Maths</u>               | 7. Time                                                                                                                                                                                            | Identify,                                      | <b>ICT:</b> Extra marks                                                                       | Help your child to learn the                            |

|                                                  |                         |                                                                                                                                                          |                                                                                                  |                                                               |                                                                            |
|--------------------------------------------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------|
|                                                  |                         | <b>10. Pattern</b>                                                                                                                                       | Build,<br>Logical Thinking,<br>Decision Making                                                   | Chapter based PPT<br>Extra marks<br>Chapter based PPT         | tables.                                                                    |
|                                                  |                         | <b>14. Money</b>                                                                                                                                         |                                                                                                  |                                                               |                                                                            |
|                                                  |                         | <b>15. Multiplication</b>                                                                                                                                |                                                                                                  |                                                               |                                                                            |
|                                                  |                         | <b>16. Division</b>                                                                                                                                      |                                                                                                  |                                                               |                                                                            |
|                                                  | <b>Oral</b>             | Tables-5 to 20 & Formulas                                                                                                                                |                                                                                                  |                                                               |                                                                            |
| <b>E.V.S.</b>                                    | <b>Amazing Earth</b>    | <b>Ch-7:</b> Animals Around Us                                                                                                                           | Self awareness,<br>Critical Thinking,<br>Interpretation,<br>Creative Writing,<br>Problem Solving | Extra marks<br>Explanation of chapters through<br>extra marks | Talk to your child about the<br>importance of water.                       |
|                                                  |                         | <b>Ch-8:</b> Food                                                                                                                                        |                                                                                                  |                                                               |                                                                            |
|                                                  |                         | <b>Ch-10:</b> Our Clothes                                                                                                                                |                                                                                                  |                                                               |                                                                            |
|                                                  |                         | <b>Ch-11:</b> Houses                                                                                                                                     |                                                                                                  |                                                               |                                                                            |
|                                                  |                         | <b>Ch-12:</b> World Around Us                                                                                                                            |                                                                                                  |                                                               |                                                                            |
|                                                  |                         | <b>Ch-13:</b> Natural and Man Made Things                                                                                                                |                                                                                                  |                                                               |                                                                            |
|                                                  |                         | <b>G.D.: Ch-9:</b> Water                                                                                                                                 |                                                                                                  |                                                               |                                                                            |
| <b>COMPUTER</b>                                  | <b>Computer World</b>   | <b>L-3:</b> Using the Computer<br><b>L-4:</b> Windows Accessories and Multimedia                                                                         |                                                                                                  | <b>Practical:</b><br>Chapter Based Practical's                | Motivate your child to play<br>games on computer.                          |
| <b>ART &amp; CRAFT/<br/>DRAWING</b>              |                         | 1.Tree(Coin Tracing)<br>2.Building(Matchsticks Pasting)<br>3.Mushroom and frog (Draw and colour)<br>4.Doll(Pretty Designs)<br>Giraffe (Mapping Patterns) |                                                                                                  |                                                               |                                                                            |
| <b>P.E.</b>                                      |                         | Bean Bag Relay, Jumping & hopping<br>,throwing and catching games, Zigzag<br>pathways, throwing at targets and taking<br>aim.                            |                                                                                                  |                                                               | Motivate your child to exercise<br>everyday.                               |
| <b>G.K.</b>                                      | <b>Train Your Brain</b> | <b>Unit-3:</b> Environment World and People<br><b>Unit-4:</b> Science and Technology<br><b>Unit-5:</b> Language and Literature                           |                                                                                                  |                                                               | Make your child read the<br>English & Hindi Newspaper on<br>regular basis. |
| <b>VALUE EDUCATION<br/>&amp;<br/>LIFE SKILLS</b> | <b>Pearls Of Wisdom</b> | <b>L-5:</b> The Magical Bouquet<br><b>L-6:</b> Addy's<br>Trust<br><b>L-7:</b> The Ice cream<br><b>L-8:</b> The Loyal Mongoose                            |                                                                                                  | Extra marks<br>Show moral based stories                       | Teach your child a few good<br>manners                                     |
| <b>MUSIC / DANCE</b>                             |                         | <b>Song-</b> We are the children ,we are the world,<br>we are the champions. Shudh Alankar , Sa,<br>re , ga ..... Folk Song.                             |                                                                                                  |                                                               |                                                                            |

### **ACTIVITY BLOG**

**Be Creative** –Making a fruit Basket with waste material

**Show & Speak**-My favourite family member using props.

**Kavita Gavan**-Theme-Desh hamara sabse pyara.

Calligraphy competition.

**Play with clay-Theme**-National symbols of Different countries.

English newspaper reading

**Aoo Deep Jalayein**-candle decoration

**Kite making –Theme** Mera Bharat Mahan

**Visit** – Visit will we arranged as per the availability of venue and resource person.

**Group Discussion**-Healthy Food

