****GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR TERM-I (2020-21)**

**CLASS-I**

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** |  | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH****New Pathways****Literature** | **New Pathways****Literature** | L-3: Making New Friends.L-4: Let us have Lunch.L-5: The Rabbit and the Turtle. | Read ,Understand Pronunciations Clarity.Social skills empathy towards animals. | **Activity -1**Students will do actions as per instructions given in the class.**2.**To show the pictures and ask students to speak (3-4 lines)**3.** Write a few lines on your best friend. | Give Your Child Regular Loud Reading PracticeMake your child revise the exercise. |
| **Writing Skills** | Paragraph – My school, My Mother.Picture Composition. | Effective written communication.Creative thinking. | Chapter Based PPT**Activity-2** Show and Tell  | Help your child to learn Paragraph. |
| **Speaking Skills** | **Story:** The wise crow. | Discuss , Listen, Concentrate Recall Comprehend Identify |  | Encourage your child to read story books. |
| **Grammar&Composition Corner Stone.** | L-6: Names of Things.L-7: One and Many.L-8: Special Names.L-9: He,she,It,They.L-10: Describing words.L-11: Colours and Numbers, Definition of Pronoun, Opposites, Gender. |  | Story Narration.ICT-**Extra Marks:**All topics to be covered up. |  |
| **Group Recitation** | The Shell. | Recite, Appreciate | **Extra Marks:** Poem. | Help your child to learn the poem. |
| **HINDI****चन्द्रिका** |  | गुलाब का फूल (उ तथा ऊ की मात्राएँ) ऋषि का गृह (ऋ की मात्राएँ ) सुरैया की रेल (ए तथा ऐ की मात्राएँ )गोपी की नौका (ओ तथा औकी मात्राएँ ) मंगू बांसुरी वाला (अनुस्वार, अनुनासिक व विसर्ग वाले शब्द ) | **उच्चारण {**kerk ]**प्रवाह**  |  |  |
| **iBu dkS'ky** | **अपठित** x|ka'k **, अपठित** i|ka'k ! | **बोधगम्यता** |  | **पाठ पढ़ाने का अभ्यास करवाएं !** |
| **लेखन कौशल** | esjk fo|ky; ,**मेरी प्यारी माँ** | vfHkO;fDr Lrj |  | **रोजाना एक पेज सुलेख करवाएं !** |
| **मौखिक {kerk** | पतंग (कविता) | Lej.k 'kfDr |  | dfork ;kn djok,¡ |
| **श्रवण {kerk** | कहानी सुनkकर प्रश्न पूछना | Lej.k 'kfDr |  |  |
| **व्याकरण** | सर्वनाम] लिंग ] वचन, विलोम शब्द ! | O;kdjf.kd Kku $ Hkkf"kd Kku |  | **सर्वनाम की** परिभाषा **उदहारण सहित याद करवाएं !** |
| **MATHEMATICS****New Trends in Mathematics** |  | L-3: Number from 11 to 100 as Ten and Ones 34.L-4: Addition and Subtraction within 20.L-5: Addition and Subtraction of numbers up to 100. | Identify, Build, Logical Thinking Decision Making | **Lab Activity:** Understanding the concept of Tens and Ones using bindis, paper and pencil.**Lab Activity:**To understand the subtraction of 2-digit numbers using matchsticks. | Make Your Child Learn Tables From 2 To 10 |
| **E.V.S.****New Green Tree** |  | Ch-4: My Body Needs Care.Ch-5: The Food We Eat.Ch-6: The Clothes We wear.Ch-7: My Family. | Self awareness, Critical thinking Analysis, Creative writing based on chapter. | **Quiz Activity: 1.** Write five points on how we can take care of our body.**2.** Paste different types of clothes.**3.** Write four good food habits.**4.** Draw a family tree. | 1. Make them understand about how to take care of their body.2. Help your ward to do P.W and make him/her learn everyday work. |
| **COMPUTER****Pruquest Computer** |  | Ch-3: How to start and shut down a computer.Ch-4: Do’s and Don’ts. | Observation,Interaction, what are the rules of Lab. | Paste or draw the picture to show the correct way to use the electronic objects. | Encourage your child to revise and learn the chapter. |
| **G.K****Know for Sure** |  | **Things Around Us:**People who help us, Healthy habits, Good manners, Bad manners, Traditional Indian clothes, Let’s keep the earth clean, Signs that speak, Around India, Machines that make our lives easy, Colours and patterns in nature.**Numbers and Logical skills:** Opposites, Odd one out, Spot the difference, Tick-tock, A walk through nature, Day by day, Going shopping. | **1.** Students will be aware of safety rules and healthy food.**2.**They will know their country and monuments.**3.** It will develop their interest towards solving problems. | Group discussion on Safety on road and Good Manners, Bad manners.Students will play odd one out. | Teach your child a few good and bad manners.Help your child to learn opposites. Take your child for a morning walk. |
| **Art N Activity** |  | **Page No.11:** Shapes**Page No.12:** Birds**Page No.13:** Star**Page No.14:** Fish**Page No.15:** Peacock**Page No.16:** Balloons**Page No.17:** Project work**Page No.18:** Hut | Exploration , Creative expression |  |  |

****GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR TERM-I (2020-21)**

**CLASS-II**

**Note:Periodic- I** syllabus will also be included in Term-1 Examination.

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **english.pngenglish clip.jpgENGLISH** | **New Pathways****Literature** | Ch-3: The Test.Ch- 4: Echo.Ch – 5: The spider’s lesson. | Read, understand pronunciation, clarity  | Extramarks – Story telling & Chapter based PPT’s  | Give your child regular and loud reading practice. |
| **Grammar** | One and Many, Nouns: Male and Female, Miss Daisy’s Desk, Pronouns, More on Pronouns, Adjectives, Comparisons, More about Adjectives. | Comprehend, Identify | Story telling competitionVocabulary Game | Encourage your child to read story books  |
| **Speaking Skills** | Talk about yourself & Basic telephonic conversation. |  |  |  |
| **Writing skills** | Sick leave applicationParagraph writing: My mother & My School |  |  |  |
| **Group Recitation** | My Hat!- Jony Milton | Recite, Appreciate |  | Help your child in learning poem |
| **HINDI** | **चन्द्रिका** | पाठ- **5 छोटी लड़की**पाठ- **6 दादाजी की सीख**पाठ- **7 मुन्ना -मुन्नी**पाठ- **8 चतुर गधा**पाठ- **9 चाचाजी की चिट्ठी** | **उच्चारण** {kerk **]प्रवाह ,**cks/kxE;rk | **किन्ही पांच जंगली जानवरों के चित्र इक्कठे करके अपनी चित्र पुस्तिका पर चिपकाएं।****M.A- प्रसिद्ध कवियों के चित्र देखकर उनके नाम पहचानना |** | **प्रतिदिन एक पेज सुलेख का अभ्यास करवाएं |** |
| **iBu dkS'ky** | अपठित x|ka'k, अपठित i|ka'k | vfHkO;fDr Lrj | **तितली का सुन्दर सा चित्र बनाकर उस पर तीन वाक्य लिखिए।** | **कविता याद करवाएं** |
| **ys[ku dkS'ky** | **दो दिन के अवकाश के लिए प्रधानाचार्या को पत्र** , vuqPNsn (esjk fiz; R;kSgkj) | vfHkO;fDr Lrj |  |  |
| **ekSf[kd {kerk** | पाठ- **7 मुन्ना – मुन्नी**(dfork) | Lej.k 'kfDr |  |  |
| **Jo.k {kerk** | f'k{kk izn dgkuh lqukdj iz'u iwNuk | Lej.k 'kfDr |  |  |
| **hindi clip art.jpg** | **व्याकरण** | **विलोम शब्द, वचन बदलो, लिंग बदलो, सर्वनाम** पाठ-1 **भाषा, व्याकरण और वर्ण, अनेक शब्दों के लिए एक शब्द !** | O;kdjf.kd Kku $ Hkkf"kd Kku | **Extra Marks-** All topics to be covered up. |  |
| **MATHEMATICSmaths clip art.jpg** | **New Trends in Mathematics****Oral**  | Ch- 3 Addition.Ch- 4 Subtraction.Ch- 5 Multiplication.Ch-6 Division.Tables 2-10 | Identify, build, logical thinking decision making | Extra marks: All topics to be covered up.**Lab Activity** Page Number – 57 and 75 | Help your children in Sums and give them practice work of addition, subtraction, multiplication & division. |
| **E.V.S.** | **New Green Tree** | Ch-4 My family.Ch-5 People who help us.Ch-6 Our neighborhood.Ch-7 Festivals (**G.D**) | Awareness, Critical Thinking  | Extra marks: Chapter based PPTPaste the pictures of helpers. | 1. Make your child understand the importance of sharing, togetherness and cooperation in a family.2. Importance of festivals. |
| **COMPUTERcomputer.jpg** | **Prequest Computer** | Ch-3 Hoe does a computer works?Ch-4 Computer devices. | Observation, Interaction with input and output devices. | **Practical-** Interaction with input and output devices. How they work. | Encourage your child to revise the chapter. |
| **Art N Activity**  |  | **Chapters-**Project work, Ostrich, Van (Bread pasting), Penguin, Cat face, Eskimo, Necklace (Balls pasting), Butterfly (Project work), Porcupine. | Exploration , Creative expression |  |  |
| **G.K** |  | Ch-2 Science and Technology.Ch-3 Things around Me.Ch-4 Numbers and logical skills. |  |  |  |
| **P.E.** |  | Basics of Karate PEC Card (III / IV / V) | Balancing co-ordination |  |  |
| **Dance** |  | Folk Dance |  |  |  |
| **Music** |  | Alankar , School Prayer , Gayatri Mantra , National Anthem. | Thinking Time management |  |  |

****GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR TERM-I (2020-21)**

**CLASS-III**

**Note:Periodic- I** syllabus will also be included in Term-1 Examination.

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH** | **New Pathways****Literature** | Ch-3 Williwu learns to make friends.Ch-4 Hachiko Ch-5 Annalisa and the Giant. | Read Understand Pronunciation Clarity  | **Subject Enrichment:** Activity- Show & Speak Listening Task | Help Your Child To Mark Adjectives And Gender While Reading TheStories And Newspaper. |
| **Writing Skills** | Fee Concession Application , Diary Entry, Paragraph on Tree. |  |  |  |
| **Speaking Skills** | Dialogue Conversation |  | Chapter Based PPTs |  |
| **Grammar** | Ch-5 Singular and Plural,Ch-6 Masculine and Feminine Nouns.Ch-7 Nouns: Possession. Ch-8 Personal Pronouns. Ch-9 Articles.Ch-10 Kinds of Adjectives, Ch-11 comparison of adjectives, Ch-12 Verbs | Comprehend, Identify |  | Play noun game with your child. |
| **Group Recitation** | Colin | Recite, Appreciate |  | Help your child to learn the Poem. |
| **HINDI** | **चन्द्रिका** | पाठ- 5 सफेद रुमालपाठ- 6 नैनीताल की सैरपाठ- 7 सिलवा दो झिंगोलपाठ- 8 आकाश महलपाठ- 9 पाखंडी बाबा | उच्चारण {kerk ]प्रवाह ,cks/kxE;rk | रात्रि के समयमेंदिखनेवालेसुन्दरआसमानकाचित्रबनाइये | कहानी lqukdj प्रश्न पूछे सुलेख कराये ! |
| **iBu dkS'ky** | **अपठित** x|ka'k **, अपठित** i|ka'k ! |  |  |  |
|  | **लेखन कौशल** | **औपचारिक पत्र**&अवकाश के लिए कक्षा अध्यापक को पत्र **अनुPछेद**&मेरी माँ ,मेरी प्रिय पुस्तक **संवाद**– माँ तथा बेटी के बीच संवाद , विज्ञापन , Lkwचना ! | vfHkO;fDr Lrj |  |  |
|  | **मौखिक {kerk** | कविता (सिलवा दो झिंगोल) | Lej.k 'kfDr |  |  |
| **श्रवण {kerk** | f'k{kk izn dgkuh lqukdj iz'u iwNuk | Lej.k 'kfDr |  |  |
| **व्याकरण** | पाठ-2 वर्णमाला पाठ-4 संज्ञा व उसके भेदपाठ-7 सर्वनाम पाठ-१ध्वनि भाषा व्याकरणपाठ-३ मात्रा अक्षर 'kब्द ]संज्ञा सर्वनाम] लिंग विलोम शब्द] पर्यावाची ! | O;kdjf.kd Kku $ Hkkf"kd Kku | Chapter Based PPT |  |
| **MATHEMATICS** | **Maths Booster** | Ch-1 Revision Of NumbersCh-2 Four Digit Numbers.Ch-3 Addition Ch-4 Subtraction Ch-5 Multiplication Ch-6 Division  | Identify, Build, Logical Thinking Decision Making | Activity based on multiplication and division fact. Page No.118 | Make your child learn tables from 2 to 20. |
| **E.V.S.** | **New Green Tree** | Ch-4 Taking care of our body.Ch-5 Bhupen’s Best friend.Ch-6 Plants- Our Green Friend.Ch-7 The Animal World.Ch-8 bird Talk.Ch-9 Work People Do | Self Awareness Critical Thinking Problem Solving Interpretation Skills Of Co-Ordination | Make circle given below and Name the Animals. | At least one Tree plantation by student with the help of parents and click a picture of it. |
| **COMPUTER** | **Computer** | Ch-3 More on MS Paint Ch-4 Introduction to MSW Logo | Lab Activity Page No |  |  |
| **Art N Activity**  |  | Life and nature , Around the world, Incredible India , The Magic of words , Sci-Tech Trek. | Exploration , Creative expression |  |  |
| **What’s What**  |  | Ch-2 Science and Technology.Ch-3 Numbers and logical skills.Ch-4 Things around Me. |  |  |  |
| **P.E.** |  | PT Exercises , Yoga + Athletic Events | Balancing co-ordination |  |  |
| **Dance** |  | Practice of Simple Hand Mudra , Folk Dance, Teen taal |  |  |  |
| **Music** |  | Concept of 7 notes /practice of school prayers , Gayatri Mantra , Alankar | Thinking Time management |  |  |

**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR TERM-I (2020-21)**

**CLASS-IV**

**Note: Periodic- I** syllabus will also be included in Term-1 Examination.

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH** | **New Pathways****Literature** | Ch-1 Jansen-The Magical MusicianCh-2 BambiCh-3 Veena’s New Idea Ch-4 Mulan Ch-5 Yeti | Read, Understand, Pronunciation Clarity | **Extra marks:** Moral Based Stories/ Chapter Based PPT | Help your child to mark adjectives, verbs while reading the story books and newspaper. |
| **Writing Skills** | Formal Letter , Complaint Letter **Speech –**Use Of Smart phones |  |  |
| **Speaking Skills**  | Conversation**Topic:** My family and friends | Discuss , Listen, Concentrate Recall Comprehend Identify |  |  |
| **Grammar** | Alphabetical order, The sentence, Subject and predicate, Kinds of sentences, Negative sentences, Interrogative sentences, Kinds of sentences, Singular and Plural, Noun,: gender, Nouns: Possession, Pronouns, Kinds of Adjective, Degrees of Comparison, Articles, Verbs. | Discuss word formation, Homophones concept check and taking messages. | Chapter Based PPT’S |  |
| **Group Recitation** | Mela Menagerie, Fireworks | Recite, Appreciate |  | Help your child learn the poems. |
| **HINDI** | **चन्द्रिका** | **L-1 मेरी पहली किताब,L-2 वन्य जीवों का नजारा, L-3 माँ की गोदी,L-4 एक** मछुआरें **की कहानी,****L-5 सच्चा स्मरण !** | **उच्चारण**{kerk ] **प्रवाह** , cks/kxE;rk  | 1)**भारत सरकार ने** कितने **राष्ट्रीय उधान** घोषित  **किये, सूची** बनाइये **!****2) माँ के बारे में पांच वाक्य** लिखिए  **!**  | dfork ;kn **करवाएं** |
| iBu dkS'ky | अपठित x|ka'k, अपठित i|ka'k |  |  | **पुस्तक पढ़ने का अभ्यास करवाएं !** |
| ys[ku dkS'ky | अनौपचारिक पत्र, अनुच्छेद लेखन , विज्ञापन लेखन , सूचना लेखन , संवाद | vfHkO;fDr Lrj |  |  |
| ekSf[kd {kerk | **माँ की गोदी (**dfork**)** | Lej.k 'kfDr |  | नियमित एक पेज सुलेख **करवाएं !** |
| Jo.k {kerk | f'k{kk izn dgkuh lqukdj iz'u iwNuk | Lej.k 'kfDr |  |  |
| व्याकरण | **L-4 लिंगL-5 वचनL-6 सर्वनामL-11 शब्दभंडार** | O;kdjf.kd Kku $ Hkkf"kd Kku |  |  |
| **MATHEMATICS** | **New Trends in Mathematics** | Ch-1 Number Ch-2 Roman Numbers Ch-3 Fractional Numbers Ch-4 Decimal Fractions Ch-5 addition & Subtraction Ch-6 Multiplication Ch-7 Division | Identify, Build, Logical Thinking Decision Making |  |  |
| **SOCIAL SCIENCE** | **S.S.T** | Ch-4 The Indian Desert, Ch-5 The southern plateau, Ch-6 the Coastal plains and the Islands , Ch-7 The climate of India, Ch-8 Soil and water resources, Ch-9 Forests and wildlife. |  | Make a list of 4 famous Dams of India, their states and the river where they originate. | Discuss with your child about the natural resources and their conservations. |
| **SCIENCE**  | **Science** | L-1 The Universe, L-2 Life on the earth, L-3 Adaptation in plants, L-4 How plants make food? , L-5 Adaptation in Animals, L-6 Animal reproduction, L-7 Food and digestion | Critical Thinking,Appreciation, Analysis. | Make a list of Insectivorous plants. |  |
| **COMPUTER** | **Prequest****Computer** | Ch-3 Logo Primitives, Ch-4 Writing procedure in Logo, Ch-5 Computer Memory. |  | **Practical:** Draw figures by using commands- Naming, writing, saving and recalling a procedure. |  |
| **Art N Activity**  |  | Mehandi design, Border design, Village life, Wall hanging, Rabbit, Utensils, Twin jars. | Exploration , Creative expression |  |  |
| **What’s What**  |  | Unit-2 Around the world Unit-3 Incredible India Unit-4The Magic of words Unit-5Sci-Tech Trek |  |  |  |
| **P.E.** |  | Chess and Fundamentals of Cricket | Balancing co-ordination |  |  |
| **Dance** |  | Folk Dance + Patriotic |  |  |  |
| **Music** |  | Patriotic Song /Folk Song + Alankar | Thinking Time management |  |  |

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**SYLLABUS FOR TERM-I (2020-21)**

**CLASS-V**

**Note:Periodic- I** syllabus will also be included in Term-1 Examination.

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **english clip.jpgENGLISH** | **New Pathways****Literature** | Ch-3 Colourful shoes, Ch-4 The boy who saved Holland, Ch-5 Jaldi’s gift. | Word class | Reading (Factual) Inferential extrapolative | Discussing news with the student (child) |
| **Writing Skills** | Story writing , Formal Letter , Complaint Letter , Paragraph writing |  |  | Encourage your child to read story books. |
| **Speaking Skills**  | Dialogue Conversation | Discuss , Listen, Concentrate Recall Comprehend Identify |  |  |
| **Grammar** | Ch-7 Gender Ch-8 Kind of AdjectiveCh-9 Comparison of AdjectivesCh-10 Order of Adjectives Ch-11 Pronouns Ch-12 Adjective or Pronoun Ch-13 Articles.  | Read understand Pronunciations clarity. | Chapter Based PPT’S | Motivate your child to talk in English and read newspaper. |
| **Group Recitation** | Plates on My football shirt | Recite, Appreciate, listen, Analyze |  | Help your child learn the poems. |
| **hindi clip art.jpgHINDI** | **तितली** | **पाठ-5 हीरों की कड़ियाँ पाठ-6 बालक चन्द्रगुप्त पाठ-7 सफल उड़ान पाठ-8 गिरगिट का सपना****पाठ-9 शिव का धनुष पाठ-10 वृक्षों की सभा** | **उच्चारण** {kerk ] **प्रवाह**, cks/kxE;rk  | **देखो समझो और बताओ** | **पाठ पढ़वाए /** iquH;kZl **करें** |
| **ys[ku dkS'ky** | अनौपचारिक पत्र , अनुच्छेद लेखन , विज्ञापन लेखन , सूचना लेखन , संवाद लेखन , पत्र लेखन , चित्र वर्णन | **अभिव्यक्ति स्तर** | **1.कविता लेखन****2.भाषण सुनना और समझना** | **लिखित रूप में अभ्यास करवायें** |
| **ekSf[kd {kerk** | dfork  | Lej.k 'kfDr |  | **भाषा का महत्व समझाएं** |
| **Jo.k {kerk** | f'k{kk izn dgkuh lqukdj iz'u iwNuk | Lej.k 'kfDr | Chapter Based PPT’S | कविता याद करवाएं ! |
| **व्याकरण** | **लिंग, वचन, कारक, सर्वनाम, विशेषण, क्रिया** | O;kdjf.kd Kku $ Hkkf"kd Kku | Extramarks All topics to be covered up. |  |
| maths clip art.jpg**MATHEMATICS** | **New Trends in Mathematics** | Ch-5 Operation on large numbers, Ch-6 Rounding numbers, Ch-7 Unitary Method, Ch-8 Multiples and factors, Ch-9 Fractions, Ch-10 Decimal fraction, Ch-11 Average. | Identify, Build, Logical Thinking Decision Making | Activity based on fraction with the paper cutting, Page no. 69 | Make your child learn the daily life bills, how to calculate and prepare. |
| **SOCIAL SCIENCE** | **Social Studies** | Ch-1 Globe - The Model Of EarthCh-2 Maps Ch-3 The world at a glance.Ch-4 Climate. Ch-5 The Land Of Dense forest Ch-6 The Land Of Hot Sand Saudi Arabia Ch-7 The Grass Land Prairies Ch-8 the land of Ice & snow: Greenland Ch-9 Conquering distances Ch-10 Advancement in communication Ch-11 The world of growing knowledge | Awareness Critical Thinking And Creative Writing | **Subject Enrichment Activity-** G.D , Map workChapter Based PPT’S | Discuss with your child about various climate changes. |
| **SCIENCE**  | **New Trends In Science** | Ch-1 Reproduction in Plants Ch-2 World of Animals.Ch-3 Characteristics of living things Ch-4 Bones and Muscles Ch-5 The nervous system Ch-7 Safety and First-aid **(G.D): Safety And First Aids** | Critical Thinking,Appreciation, Analysis. | **Activity-** G.D, Project work, experiment and quizzes (based on chapters) | Discuss with your child about First-aid and safety and show them videos. |
| **COMPUTERcomputer.jpg** | **Prequest computer** | Ch-3 Working with tables in MS-word | Practicals: Create a document in MS-word and save it as “My Table” | Make table in MS-word, centre align all the headings ‘Year’, ‘Rural’, ‘Urban’, ‘Combined’ should be in bold. Numerical data should be left aligned and take the printout & paste in the notebook. | Discuss with the child about the tables in MS-word and help them to complete the activity and send the print out with the child. |
| Ch-4 Working in MS PowerPoint 2013 | Create a new PowerPoint presentation on the topic ‘Importance of Trees’, ‘ & Freedom fighters’. | Create a PowerPoint presentation on the topic of - “Greenwood Public School” Insert pictures & write a few lines about your school. |  |
| Ch-5 Organizing slides in PowerPoint | Create a PowerPoint presentation on ‘sports’. |  |  |
|  |  | Page no: 11, 12, 13, 14, 15, 16, 17, and 18. | Exploration , Creative expression |  |
| **G.K**  | **Know for sure** | Unit 3 Things around me, Unit- 4 Numbers and logical skills Unit 5 Language and Literature, Legends and Myths |  |  |  |
| **P.E.** |  | Chess and Fundamentals of Cricket | Balancing co-ordination |  |
| **Dance** |  | Folk Dance + Patriotic |  |  |  |
| **Music** |  | Patriotic Song /Folk Song + National Anthem |  |  |  |